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SCHOOLS FORUM

Meeting to be held from **17:30** on **Wednesday 7 March 2018**

Venue: **Chace Community School, Churchbury Lane, Enfield, EN1 3HQ**

(NOTE: Sangeeta Brown, Resources Development Manager - 07956 539613)

Schools Members:

Governors: Ms Ellerby (Primary), Ms H Kacouris (Primary), Mrs J Leach (Special), Mrs L Sless (Primary), Mr T McGee (Secondary), Ms V West (Primary)

Headteachers: Ms H Thomas (Primary) (Chair), Ms H Ballantine (Primary), Mr D Bruton (Secondary), Ms H Knightley (Primary), Ms K Baptiste (Primary), Ms G Weir (Special), Ms M O'Keefe / Ms T Day (Secondary), Vacancy (Pupil Referral Unit),

Academies: Ms L Dawes, Ms A Nicou, Mr Sadgrove

Non-Schools Members:

16 - 19 Partnership	Mr K Hintz
Early Years Provider	Ms A Palmer
Teachers' Committee	Mr J Jacobs
Education Professional	Ms C Seery
Head of Behaviour Support	Ms J Fear
Overview and Scrutiny Committee	Tbc

Observers:

Cabinet Member	Cllr A Orhan
School Business Manager	Ms A Homer
Education Funding Agency	Mr Owen

MEMBERS ARE INVITED TO ARRIVE AT 17:15
WHEN SANDWICHES WILL BE PROVIDED
ENABLING A PROMPT START AT 17:30

AGENDA

1. APOLOGIES FOR ABSENCE AND MEMBERSHIP

Note:

- a) Apologies received from Ms Hurst, Ms Dawes
- b) Reported there was no update on the vacancy for the Headteacher representative for the Pupil Referral Unit

2. DECLARATION OF INTEREST

Members are invited to identify any personal or prejudicial interests relevant to items on the agenda. A definition of personal and prejudicial interests has been attached for members' information.

3. MINUTES AND MATTERS ARISING FROM THE MINUTES (Pages 1 - 6)

- (a) School Forum meetings held on 17 January 2018 (attached)
- (b) Matters arising from these minutes.

4. ITEM FOR DISCUSSION AND/OR DECISION (Pages 7 - 20)

- (a) High Needs Strategy – Update (attached): Andy Johnson will be attending for this item.
- (b) High Needs Places (2018/19) – Update (attached)
- (c) Schools Budget 2017/18 – Monitoring (to follow)
- (d) Schools Budget 2018/19 – Update (to follow)

5. WORKPLAN (Pages 21 - 22)

Workplan attached

6. ANY OTHER BUSINESS

7. FUTURE MEETINGS

- (a) Date of next meeting is Wednesday 9 May 2018 at 5.30pm at Chace Community School;
- (b) Dates of future meetings:
 - 11 July 2018
 - 3 October 2018
 - 12 December 2018
 - 16 January 2019
 - 6 March 2019
 - 15 May 2019 (Provisional)

8. CONFIDENTIALITY

To consider which items should be treated as confidential.

Schools Forum Membership List

Name		Sector	Organisation	Member / Sub Since	End of Term
Ms J Ellerby	G	P	Eldon	Autumn 2015	Summer 2019
Mrs J Leach	G	Sp	Waverley	Autumn 2015	Summer 2019
Mrs L Sless	G	P	Galliard	Autumn 2015	Summer 2019
Mr T McGee	G	S	Highlands	Spring 2016	Autumn 2020
Vacancy	G	P			
Vacancy	G	P			
Ms M Hurst	H	PRU	Enfield Sec Tuition Centre	Req'd - July 2014	
Ms H Ballantine	H	P	George Spicer	Autumn 2015	Summer 2019
Ms H Knightley	H	P	St Johns & St James	Autumn 2015	Summer 2019
Ms H Thomas	H	P	Alma	Autumn 2015	Summer 2019
Ms K Baptiste	H	P	St Monica's	Autumn 2017	Summer 2021
Mr D Bruton	H	S	Chace Community	Summer 2016	Spring 2020
Ms G Weir	H	Sp	Waverley	Summer 2017	Spring 2021
Ms T Day / Ms M O'Keefe	H	S	Bishop Stopford's St Ignatius	Autumn 2017	Summer 2021
Ms L Dawes	H	A	Oasis Hadley	Spring 2016	Autumn 2020
Ms A Nicou	H	A	Enfield Learning Trust	Autumn 2015	Summer 2019
Mr P Sadgrove	H	A	One Degree	Summer 2017	Spring 2021
Ms A Palmer		EY	Right Start Montessori	Autumn 2017	Summer 2021
Mr K Hintz		P16	CONEL	Autumn 2015	Summer 2019
Mr J Jacobs		All	National Education Union	Summer 2017	Spring 2021
Ms J Fear		All	Local Authority	By Appointment	
Ms C Seery		All	Local Authority	By Appointment	
Vacancy		All	Chair of Overview & Scrutiny	By Appointment	
Cllr Orhan	O	All	Cabinet Member	By Appointment	
Ms A Homer	O	All	Prince of Wales	Summer 2015	Spring 2019
Mr O Jenkins	O	All	EFA	By Appointment	

Key

G – Governor
 H – Headteacher
 O - Observer
 P – Primary
 S – Secondary
 Sp – Special
 Ac – Academy
 EY – Early Years
 P16 – Post 16

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MINUTES OF THE SCHOOLS FORUM MEETING**Held on Wednesday 17 January 2018 at Chace Community School****Schools Members:**

Governors:	Ms Ellerby (Primary), Ms H Kacouris (Primary), Mrs J Leach (Special), Mrs L Sless (Primary), Mr T McGee (Secondary), Ms V West (Primary)
Headteachers:	Ms H Thomas (Primary) (Chair), Ms H Ballantine (Primary), Mr D Bruton (Secondary), Vacancy (Pupil Referral Unit), Ms H Knightley (Primary), Ms K Baptiste (Primary), Ms G Weir (Special), <i>Ms M O'Keefe / Ms T Day (Secondary)</i>
Academies:	<i>Ms L Dawes (All through)</i> , Ms A Nicou (Primary), Mr A Sadgrove (All through)

Non-Schools Members:

Early Years Provider	Ms A Palmer
16 - 19 Partnership	<i>Mr K Hintz</i>
Teachers' Committee	Mr J Jacobs
Head of Standards, Schs, Curriculum, & Children Ser.	Ms C Seery
Education Professional	Ms J Fear
Chair of Overview and Scrutiny Committee	Vacancy

Observers:

Cabinet Member	Cllr A Orhan
School Business Manager	<i>Ms A Homer</i>
Education Funding Agency	<i>Mr O Jenkins</i>

Also attending:

Leader of the Council	Cllr D Taylor
Assistant Director, Education	Mr J Carrick
Heads of Budget Challenge	Mr N Goddard
Finance Manager	Mrs L McNamara
Resources Development Officer	Ms J Bedford

* Italics denote absence

1. LOCAL AUTHORITY FUNDING

Cllr Taylor, Leader of the Council attended the meeting for this item.

Ms Thomas began by welcoming Cllr Taylor to the meeting and explained that Cllr Taylor had been invited to the Forum to outline the Council's priorities for the year ahead and how schools would be supported with the challenges facing them.

Cllr Taylor began by explaining the context of the Council's financial position; and how the formula used by the Government to fund local authorities had resulted in Enfield being historically underfunded.

Clerk's note: Mr Sadgrove arrived at this point.

The Forum were advised from 2010/11 to 2019/20, Council funding was forecast to reduce from £191.2m to £90m in terms of actual cash and £73.1m in real terms. From 2020, a new funding formula for local authorities was due to be introduced.

Cllr Taylor commented if he were optimistic, then Enfield, under the new funding formula, would receive a better settlement and nationally there would be an increase in investment for public services; he also commented that by 2020 without increased funding public services would have reached a critical situation. Recently, some recognition by the Government for the need to increase investment was seen when they introduced a precept for adult social care and it was Cllr Taylor's hope that a similar recognition would be extend to children's social care. However, a pessimistic view would be that the demands and effect of Brexit on the wider economy and businesses would not enable change or encourage an increase in investment.

He explained an issue with the current funding formula was that it relied on floors and ceilings to cap gains and losses and this meant that those authorities that were experiencing underfunding did not receive the funding essential to meet the needs of Enfield residents. It was important that the new formula saw local authorities funded fairly and provided with

sufficient funding. To seek fair funding for local authorities, Enfield Council was working with other London authorities to lobby and petition the Government.

Clerk's note: Mr Bruton arrived at this point.

Cllr Taylor confirmed that it was a legal requirement for the Council to set a balanced budget. The pressures facing the Council included demands on both children and adult social care; supporting families in temporary accommodation and, going forward, the proposed pay award for the coming year. The latest information indicated a possible pay award of 2% in 2018/19 and another 2% in 2019/20 for support staff. The effect of the pay award was likely to be higher for London because the introduction of the national and London living wage required the pay rates used for support staff in London to be lifted above the living wage rates.

Recent information showed that Enfield in comparison to other London boroughs had a large proportion of children aged between 0 -14 and a significant number of older people. In addition, Enfield was 12th most deprived borough in London. The key priority for the Council was to meet its statutory obligations of keeping children and vulnerable adults safe within the resources available.

Following Cllr Taylor's opening comments, there was a general discussion and the points that arose were as follows:

NOTED

- (a) There was a view that Cllr Taylor had been fair and realistic in his comments of the current situation. It was commented that schools were finding it increasingly difficult to meet the needs of the children and young people in their care and that the issue had been raised on several occasions with the local authority.
- (b) There was a need to continue to lobby and raise awareness of the consequences of the depleting funding being provided to support children and young people;
- (c) The Forum were advised that the Health and Wellbeing board at their recent meeting had discussed the need to prioritise school readiness and had identified the importance of parents being engaged early in supporting their child's readiness for school;
- (d) In response to a question on the effect of the liquidation of Carillon, it was stated that there were four PFI schools where services were being provided by Carillon. All the schools had been visited and were in contact with the Authority. The Authority was in contract with John Laing and they were responsible for business and facilities management. John Laing had engaged Carillon to provide these services. So far, John Laing had been supportive and the schools involved had been advised that the Catering Service and Enfield NORSE were available to them. Mr Theodoulou was due to meet with John Laing and the four schools on Monday 22nd January. In the meantime, the Council was trying to speak to someone from the DfE for information and guidance. Schools had informed the Authority that the DfE were monitoring the situation.
- (e) Following the move of the PRU to Orchardside, the vacated space at the Swan was being used to support pupils with SEMH who would otherwise have been placed in expensive out-borough provision. Other developments to reduce use and spend on out-borough provision included expansion of Russet House at St Mary's and Durant's at Minchendon. The Forum was assured all pupils in an out-borough placement were fully assessed before considering any moves to or from an in-borough provision.

Cllr Taylor confirmed that the Council wanted to support schools and was actively working with London Councils and LGA to highlight the implications of Government policy and seeking readdress. Even under the current circumstances, there was a collective imperative to try to deliver the best services within the available resources. It was clear public services needed more money to ensure staff were retained and motivated.

Forum members were asked to review the recent consultation document on the funding formula for local authorities published by the Government and submit a response seeking adequate funding to be provided to meet the needs of Enfield.

Resolved a copy of the Local Authority Budget presentation would be re-circulated and the link for the consultation document on the funding formula for local authorities.

Action: Mrs Brown

Clerk's Note: Cllr Taylor left at this point.

2. MEMBERSHIP AND APOLOGIES FOR ABSENCE

a) Apologies for Absence

Apologies for absence were received from Ms Dawes, Ms Homer and Mr Hintz.

Reported:

- Ms Hurst had resigned from the PRU and consequently the Forum. The vacated position would be filled when a new Headteacher was appointed at the PRU.
- Ms Kacouris and Ms West had been nominated by the Member Governor Forum for the two primary governor vacancies on the Forum.

The Forum:

- noted Ms Hurst's resignation and wished her well.
- welcomed Ms Kacouris and Ms West to the Forum.

3. DECLARATIONS OF INTEREST

There was no declaration of interest.

4. MINUTES OF THE LAST MEETING

(a) Meeting of 13 December 2017

Received and agreed with the following correction to the minutes of the meeting of the Schools Forum held 13 December 2017, a copy of which is in the minute book.

- (i) the minutes be amended to state Cllr Orhan had been unwell and had extended her apologies for not attending the meeting.
- (ii) It was commented in the discussion on the General Data Protection Regulations, it had been stated that two to three Data Protection Officers would be recruited, and this should be stated in the minutes. This was noted.

In response to a question on whether schools were aware of the requirements of the impending regulations, it was confirmed that briefing sessions had been held and further updates were planned for the School Business Management Forum.

(b) Matters Arising from the minutes

Resolved to seek an update on progress in raising and addressing the financial difficulties facing schools.

Action: Chair

(c) Education Resources Group Meeting of 31 October 2017

Received minutes of the Education Resources Group meeting held on 30 November 2017, a copy of which is in the minute book.

5. ITEM FOR DISCUSSION & INFORMATION

a) School Budget 2017/18 – Monitoring Update

Received a report with the latest financial projections for the Schools Budget for 2017/18; a copy is included in the Minute Book.

Reported the most significant changes since the last update was the DSG overspend had reduced from £4.5m to £3.7m and, also a change in the DSG cash position due to recoupment by the Education, Skills and Funding Agency (ESFA) for three schools that had converted to academies.

Noted the reason for the reduced overspend was because the December monitor included 10% contingency for new SEND placements. The contingency had been removed and adjustments for the starters and leavers for Autumn term added to the latest monitor.

The Forum were advised that the removal of the contingency created a risk if the demand to support new pupils with SEND increased significantly. To reduce this risk, officers were reviewing the funding committed against all existing placements to ensure they reflected an accurate year-end projection.

The Forum noted the report and the projected overspend.

b) Schools Budget: Update 2018-19

Received a report providing the known information on the School Budget for 2018/19, a copy is included in the Minute Book.

Reported last week indicative budget information had been presented to the Education Resources Group, but since then a notification had been received from the ESFA to say the free school meals (FSM) data provided to local authorities and required to inform the allocation of the Schools block and local formulas was incorrect. A revised dataset was received late last Friday afternoon. The new data had been used to recalculate the indicative individual school's allocation and for this reason, the amended information was being tabled. The Forum was asked to note the draft Schools Budget and agree to the formula and unit values being applied to allocate funding to primary and secondary schools.

Noted:

- (i) The change in the FSM data had resulted in a reduction in funding because the number of pupils eligible for FSM had decreased. The new data indicated that FSM eligibility had reduced by 1% from last year rather than 0.6% as previously reported.
- (ii) The position in relation to pupil numbers had not changed from the one previously reported. The growing academies were showing significant gains in pupil numbers and funding because they were admitting new cohorts during the financial year. This also accounted for the part FTEs shown for some academies.
- (iii) The local formula would continue to be implemented based on the principle outlined in the local consultation of moving 50% of the way towards the national funding formula (NFF). However, to ensure all funding was fully delegated, the percentage move towards the NFF for deprivation and low prior attainment had to be changed.

It was confirmed that there was still not sufficient funding available to move fully towards the NFF. The current arrangements enabled the ratio between primary and secondary per pupil funding to be maintained and protected losing primary schools by applying a 0% minimum funding guarantee.

- (iv) Information on rates increases was still awaited and to finalise and confirm the unit rates and provide indicative individual schools budget, a 2% increase had been assumed.
- (v) The indicative individual school's budgets excluded top up funding from the high needs block. Where schools had Additionally Resourced Provision and pupils had been registered as being roll, then these schools would receive the first £4k in their delegated budget and balance of £6k place funding and top up from the high needs block.

It was confirmed that the Schools Budget being presented included a 0.5% transfer from the Schools block to the High Needs block to support schools with above average incident of pupils with Education Health and Care Plans. The Forum was advised that the latest indication suggested that the average incident for the Borough was likely to reduce from 1 in 75 pupils to 1 in 70 pupils.

(vi) The funding for the Early Years block was based on January 2017 pupil numbers and an adjustment to the block would be made in the summer to reflect actual take up during the year. The hourly rate and supplements had been based on the arrangements outlined in the local consultation document.

(vii) The main risks for the Schools Budget were a significant change in the outturn position for 2017/18 or further changes required to the information and data used to calculate the budget for 2018/19.

Resolved:

The Forum noted and agreed for 2018/19:

- The funding formula and unit rates to be applied for funding primary and secondary schools;
- The latest draft Schools Budget.

c) Scheme for Financing Maintained Schools

Received a report providing an update on revisions required for the local Scheme for Financing Maintained Schools for 2018/19; a copy is included in the Minute Book.

Reported as requested by the Forum at the July meeting, the balance control mechanism detailed in the Scheme had been reviewed including the request by the Forum for the Education Resources Group to be involved in the process for assessing submissions for retaining surplus balances. The review had concluded this was a procedural matter and did not require a change to the Scheme. The only change that maintained schools needed to be advised about was the adjustment to the EU tender threshold levels to reflect the change in the Euro rate.

Resolved to note and agree the revisions to the Scheme for Financing Maintained Schools.

6. WORKPLAN

Any additional items arising from the meeting would be added to the workplan.

Action: Mrs Brown

7. FUTURE MEETINGS

a) The date of the next meeting was set as Wednesday 7 March 2018 at 17:30 at Chace Community School.

b) Dates for future meetings:

Dates	Time	Venue
09 May 2018	17:30 - 19:30	
11 July 2018	17:30 - 19:30	
03 October 2018	17:30 - 19:30	
12 December 2018	17:30 - 19:30	
16 January 2019	17:30 - 19:30	
06 March 2019	17:30 - 19:30	
15 May 2018 (Provisional)	17:30 - 19:30	

8. CONFIDENTIALITY

No items were considered confidential.

The meeting closed at 19:00

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MUNICIPAL YEAR 2017/2018 REPORT NO. 27

MEETING TITLE AND DATE:

Education Resources Group
Schools Forum – 7 March 2018

REPORT OF:

Director of Schools & Children's Services

Contact officer: James Carrick

E-mail: james.carrick@enfield.gov.uk

	Item: 4a
Subject: High Needs Strategy – Update	
Wards: All	

1. EXECUTIVE SUMMARY

This report provides a summary of the provision available and current developments to place and support pupils with high level of Special Education Needs & Disability (SEND) and / or Education Health and Care Plans (EHCPs).

2. RECOMMENDATIONS

To note and comment on the contents of this report.

3. Background

3.1 As well as a regular update on the High Needs Block (HNB) during the year, the Schools Forum has received an annual report on the number of places and provision funded from the High Needs Block (HNB) to support pupils with SEND and / or EHCPs. This report aims to provide:

- An overview of the income and projected expenditure for the HNB for 2017/18;
- Following the receipt of the Strategic Planning grant of £163k, an update on how the grant has been used to review and develop a strategy to address the increasing demand for specialist provision;
- Summary of the places currently and projected to be available for the current and future years.

3.2 Population (0 – 25) and Financial Update

3.2.1 The HNB is required to support children and young people (CYP) with SEND and EHCPs to enable them to meet their educational outcomes. With the introduction of the SEND Reforms and the change to EHCPs, Enfield has seen a sharp increase in the number of CYP with SEND EHCPs or Statements.

During the period from 2010 to date, Enfield's school population has increased by 24%.

For the period 2010 to 2015, there was an average annual increase of 2% in the number of children and young people with statements. This was considerably lower than the average of 4% for outer London authorities.

From 2015 to 2017, an average annual increase of 18% has been experienced for supporting pupils with EHCPs. This sharp increase is reflective of a general increase in demand due to families moving into Enfield following the introduction of the Welfare Reforms, changes in the assessment process as required by the SEND Reforms and the significant increase in the school population.

3.2.2 For the academic year 2016/2017, the Authority maintained a total of 2,435 for children and young people aged 0-25, of these 1,117 (Enfield) and 136 (Other Las) were in mainstream education and the rest in special schools, specialist provision and non-maintained independent schools.

As at 1st January 2018, the Authority is maintaining a total of 2,170 EHCPs and Statements in process of being converted for children and young people aged 0-25.

Table 1: Types of Provision used to support Pupils with EHCPs

Type of Establishment	Where located	2016/17	
		Pupils Number	Expenditure £
Special Schools	Enfield	600	13,618,589
ARPs	Enfield	85	2,199,329
Independent	Enfield	20	209,989
Independent Special	Enfield	5	75,663
Mainstream Schools	Enfield	1,117	6,000,882
Pupil Referral Unit	Enfield	10	2,141,433
Education Otherwise	Enfield	29	86,864
Out of School	Enfield	15	
Post 16 FE	Enfield	151	2,005,880
Alternative Provision	Enfield	6	
Mainstream Schools	OB [1]	136	562,220
Mainstream with Support	OB	4	
Special Schools	OB	88	1,082,390
Pupil Referral Unit	OB	1	
Post 16 FE	OB	52	
Independent DAY	OB	97	5,770,011
Independent RES	OB	19	£2,821,990
TOTAL		2,435	36,575,240

3.2.3 For the same period, an assessment for the type of need and this is detailed in Table 2.

Table 2: Summary of Type of Needs Supported

Type of Need	2016/17	
	Enfield Number	Other Number
Autistic Spectrum Disorder (ASD)	565	102
Social, Emotional and Mental Health (SEMH)	295	68
Hearing Impairment (HI)	46	22
Medical	2	
Moderate Learning Difficulties (MLD)	166	25
Multi-Sensory Impairment	6	2
Other Difficulty/Disability	14	1
Physical Difficulties (PM)	156	20
Profound and Multiple Learning Difficult (PMLD)	27	3
Severe Learning Difficulties (SLD)	73	5
Specific Learning Difficulty	25	7
Speech Language and Communication (SLT)	630	124
Visual Impairment (VI)	33	18
Total	2,038	397

4 Review of the Use of Provision to Support Strategic Plan

As previously reported, local authorities were provided with a Strategic Planning grant and tasked with developing a local strategic plan to support efficiencies and reduce costs; thus, enabling the cost of the demand for supporting pupils with high SEND to be in line with available resources. Initially, the local review has concentrated on three areas: Mainstream ARPs and Specialist Units, Mainstream Nurture Group, provision used to support Post 16 students and use of out borough independent day provision for all students. The remainder of this report provides an update on each of these areas identified for review.

4.1 Mainstream ARPs and Specialist Units

During the Summer and Autumn term 2017, officers designed a bespoke tool to enable all ARPs to conduct a self-review and visited all ARPs to validate the individual ARP's SEF. This process

established a baseline for future reviews, potentially providing the necessary evidence to inform value for money judgements.

The main report with the findings is attached as appendix A. The report describes:

- The extent to which each individual ARP meets the requirements of the Service Level Agreement, Policy and Operational Guidelines for Enfield ARPs
- How effective individual ARPs are in supporting pupils with EHCP
- Common areas of strength and areas requiring improvement were identified and these are summarised in Table 3, together with comments from the Authority.

Table 3: Outcomes from the ARP review

	Areas of Improvement	Authority's Comments
1	There should be an annual review of the work carried out by the ARPs.	There are two aspects in reviewing ARPs: ensuring: <ul style="list-style-type: none"> • for each pupil in the ARP the delivery of curriculum and raising of standards • the APR is functioning within the agreed criteria It is suggested: <ul style="list-style-type: none"> • the first aspect - this is included as part of the annual school improvement review process carried out by the named SIA; • the second aspect there are several options that could be considered. These include: <ul style="list-style-type: none"> – a peer review by Headteachers of schools operating an ARP with a representative from the SEND Strategy Group and officers in attendance; – a peer review by Special school Headteachers with a representative from the SEND Strategy Group and officers in attendance; – review by the SEND Consultants. All these options have advantages and disadvantages as well as resourcing implications and any developments would need to be discussed with the SEND Strategy Group.
2	Regular review of places in each ARP	This is carried out on an annual basis by the Authority and the outcomes are included in the report provided to the Schools Forum.
3	Transparent criteria for admission	Transparent criteria will be made available to all.
4	Schools should include information on the ARP in all reports and documents published pertaining to the work of the School.	This will be incorporated into the criteria and conditions for ARPs.
5	Increase opportunities for developing pupil voice	There is a high level of speech and language therapy input in all ARPs. This should be used to develop ways to capture pupil voice. Good practice in this sphere to be shared and further developed via the Enfield ARP Network, see below.
6	Increase opportunities for ARP staff to network	The School Standards and Support Service as part of their traded service over to schools would develop and facilitate a network forum for ARP staff.
7	LA should adopt a transparent and accurate commissioning, monitoring and review framework.	This is noted and will be developed.

4.2 Mainstream Nurture Groups

At the same time as reviewing the ARPs, officers carried out an audit of all Nurture Groups funded from the HNB.

The main report with the findings is attached as **appendix B**. As can be seen from this report, the audit found that the use of the Nurture group model was effective in providing highly specialised, targeted, Wave 3 Social, Emotional and Mental Health intervention. The report concluded that the School's running Nurture Groups should be required to annually complete and submit to the Authority a self-evaluation form, which includes areas of strengths and areas of development. These forms would then inform the monitoring visits carried out by the Authority.

4.3 Post 16 Provision

The SEND Reforms, as well as the changes relating to assessment, placed a new burden on local authorities and the HNB of providing education support for CYP from birth to 25 years old. Unfortunately, the school funding reforms being developed at the same time and now reflected in the new national funding formula only use data for CYP aged between 2 to 18 to inform funding. This change has created an added pressure on the HNB with a significant increase in demand.

As detailed in Table 4, there was a 19% increase in demand for post school learners in further education in borough or out borough between 2016 and 2017. This excludes those Post 16 learners in Enfield's special or mainstream schools.

Table 4: Number of Post School Learners Supported

Provider Name		Type	Learners				Variance
			2016/17 Actual	2017/18 Actual	Var	2018/19 Projections	
West Lea (Internships)	Special	Enfield	0	9	-	12	33%
College of North East London	FE	Enfield	63	77	22%	83	8%
Capel Manor College	FE	Enfield	8	10	25%	11	10%
Barnet & Southgate College	FE ¹	OB	99	101	2%	110	9%
Oaklands College	FE	OB	2	2	-	2	0%
Harrow College	FE	OB	1	1	-	1	0%
Westminster Kingsway	FE	OB	1	1	-	0	-100%
Waltham Forest College	FE	OB	1	4	300%	5	25%
City of Westminster College	FE	OB	1	0	-100%	0	-
First Rung Ltd			2	4	100%	6	50%
St Piers College	FE	OB	1	1	0%	1	0%
Sheilling College	FE	OB	1	1	0%	0	-100%
Treloars College	FE	OB	0	1		1	0%
Derwen College	FE	OB	1	0	-100%	0	-
Interim Arrangements			1	2	100%	3	50%
Big Creative			0	2		2	-
Ambitious College	FE	OB	0	0		1	-
Haringey 6th Form	FE	OB	4	5	25%	5	0%
TOTAL			186	221	19%	243	10%

¹ FE – Further Education

Table 5: Total Cost of Supporting Post School Learners

Provider Name		Type	2016/17			2017/18		
			Total Costs	Average Costs	Var on Budget	Total Costs	Average Costs	Var on Budget
Budget				£1,900,000			£1,900,000	
West Lea (Internships)	Special	Enfield	0	£0		£38,036	£0	
College of North East London	FE	Enfield	£187,524	£2,977		£128,000	£1,662	
Capel Manor College	FE	Enfield	£94,744	£11,843		£100,128	£10,013	
Barnet & Southgate College	FE	OB	£1,317,000	£13,303		£1,150,000	£11,386	
Oaklands College	FE	OB	£71,449	£35,725		£48,000	£24,000	
Harrow College	FE	OB	£21,774	£21,774		£19,734	£19,734	
Westminster Kingsway	FE	OB	£10,080	£10,080		£11,512	£11,512	
Waltham Forest College	FE	OB	£7,901	£7,901		£29,448	£7,362	
City of Westminster College	FE	OB	£8,403	£8,403		0	£0	
First Rung Ltd	FE	OB	£16,143	£8,072		£43,653	£10,913	
St Piers College	FE	OB	£111,622	£111,622		£111,622	£111,622	
Sheilling College	FE	OB	£55,110	£55,110		£38,000	£38,000	
Treloars College	FE	OB	0	£0		£111,809	£0	
Derwen College	FE	OB	£28,197	£28,197		£0	£0	
Interim Arrangements			£2,500	£2,500		£4,500	£2,250	
Big Creative	FE	OB	0	£0		£21,104	£0	
Ambitious College	FE	OB	0	£0		£0	£0	
Haringey 6th Form	FE	OB	£51,744	£12,936		£63,809	£12,761.80	
TOTAL			£1,984,191	£10,668	£84,191	£1,919,355	£8,685	£19,355

The increased pressure on the Post Schools High Needs budget is not entirely determined by learner places. You will see that the average cost columns in the table above suggests that reductions were made possible this year (£8,684 per place compared with £10,667 in 2016/17). This has been achieved by working with providers to remove from educational programmes those costs that are not deemed essential to deliver the educational outcomes set out in individual EHCPs. It may be possible to negotiate further reductions in average cost by effecting any of the following:

- Further developing local provision to remove the need for learners to travel out of borough to expensive residential provision.
- Current cases where learners travel out of borough involve specialist epilepsy, and extreme challenging behaviour.
- Applying restrictions to:
 - Length of stay (years) in post 16 FE
 - Volume of education hours/weekdays supported

It is also needs to be recognised that there will be some learners where it is either not possible due to preference or need to influence the preferred provision or cost charged by the preferred provision, especially if the provision is either outside the borough or caters for a specific need, for example Sheilling College, St Piers (Young Epilepsy), and Treloars College.

4.3.1 Promoting the Preparing for Adulthood Pathways

The issue facing the borough is the lack of local educational alternatives to FE that could lead to significant reduction in costs to meet learner's primary educational needs. Following three years of FE, often learners who remain working at entry level 1 and below continue in FE settings when a more suitable provision would be to undertake independent / life skills aimed at achieving agreed Preparing for Adulthood outcomes. Currently, day services exist without the necessary life /independent living skills to meet this need.

Using the funding provided by the Strategic Planning Grant, officers investigated and undertook a mapping exercise to identify pathways to employment. The mapping exercise identified gaps and highlighted a lack of opportunity for young people to progress into employment. In response, the

Authority set up a Steering Group comprising of representatives from special schools, colleges and parents. The aim was to consider how to build capacity within the borough to support SEND learners preparing for and undertaking supported employment opportunities. This area for development was also echoed in the feedback received from parents as part of the Our Voice Parent Forum Conference in March 2017 and the local area inspection in June 2016 which commented on the need to monitor the destinations of young people with SEND aged 19-25 years.

The work of the Steering Group and key stakeholders has led to:

- Development of a supported internship programme with West Lea and other partners;
- Development of Job Coaching:
Job Coaching is critical to the success of supported employment. Job Coaches provide in-work support for young people and support to employers enabling the learner to undertake an agreed programme of work that will lead to the possibility of a permanent job. Job carving is a critical element of the support and plays a role in allowing the level of support to be taper off over the course of the employment programme.

Training is planned for February 2018 where 24 members of staff from partner organisations will undergo non-accredited training and a further 12 will have the opportunity to ascertain a recognised level 3 qualification.

These developments have been resourced by the Strategic Planning Grant and has enabled:

- Job Coaching training to be delivered to local schools, training providers, LBE service areas and FE providers;
- young people accessing the supported internship programme.

As highlighted in Table 5 above, the average cost to the HNB for learners undertaking supported internship programmes at West Lea in 2017/18 is £4,226 – significantly lower than the average place cost this year. Whilst the entry criteria for those deemed suitable for supported employment may present challenges for some of our SEND cohort, if young people are prepared at an earlier stage, there is no reason why the numbers taking this route cannot increase over the next few years. The Authority with the SEND Strategy Board and the Children with Disabilities Partnership Board will continue to oversee the development of this area.

4.4 **Out Borough Independent Provision**

As highlighted above Enfield has seen a significant increase in the main school population over the last 5 to 10 years. To manage this increase pupil numbers, there was major investment through the primary building expansion programme. However, in the early years the same level of demand was not seen for specialist provision. The sharp increase in demand for specialist provision coincided with the introduction of the SEND Reform. The impact of both these demands was the need to place more pupils in independent day special schools, which has resulted in adding a considerable strain on the HNB as can be seen in Table 6.

Table 6: Pupils Placed in Out-Borough Independent Day & Residential Schools

Independent DAY	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016/17	2017/18
Pupils in Day	8	18	26	39	61	85	97	100
Expend. DAY	1.721	1.556	1.855	1.742	2.593	3.585	5.770	6,745
Expend. RES	1.756	1.533	1.474	1.458	1.924	1.921	2.822	2.192

A key strand for managing the pressure on the HNB has been to reduce the number of pupils placed in out-borough independent day special schools. This is because the cost of placing a pupil in an out-borough place are on average twice that of a pupil in an Enfield special school. In developing this key strand, the assessment of need detailed Table 2 was used to identify and project the types of provision which would be required. The area of need identified included ASD & SEMH. To address

these needs, the Authority has been working with the special school Headteachers to develop place to expand existing provision, as well as working with the DfE to create a new free school for secondary pupils with SEMH. The outcome from this work would be to increase capacity and create an additional 349 places by 2020 as detailed in Table 7 below.

Table 7: Special School Places – Current and Planned

School	Type	2016/17 Places	2017/18 Places	2018/19 Places	2019/20 Places	2020/21 Places
Fern House	SEMH	44	44	48	48	56
Durants	ASD/SLD	105	105	105	105	225
Oaktree	MLD	95	95	95	95	95
Russet House	ASD	110	110	136	155	155
Waverley	PMLD	133	133	133	133	133
West Lea	SLD	138	180	220	220	220
New Free School	SEMH		-	-	40	70
Swan (West Lea)	ASD		16	20	20	20
Total		625	683	757	816	974

The strategy of placing can be seen to be working, for example by creating and placing the students at the Swan rather than in an out-borough independent special school has meant a potential net saving of £400k in a full year.

The aim is not to place pupils in out-borough independent special schools and as new places become available, where possible to move existing students back in borough.

5. **Next Step**

The work on the review will continue and the Forum will be provided with a further report at the end of the academic year with an update and further information on the strategies put in place during 2017/18.

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MUNICIPAL YEAR 2016/2017 REPORT NO. 28

MEETING TITLE AND DATE:

Education Resources Group
Schools Forum – 7 March 2018

REPORT OF:

Director of Schools & Children's Services

Contact officer: James Carrick

E-mail: james.carrick@enfield.gov.uk

Item: 4b

Subject:

High Needs Places (2018/19) – Update

Wards: All

1. EXECUTIVE SUMMARY

This report provides a summary of the high needs places to be commissioned and the planned spend for 2018/19.

2. RECOMMENDATIONS

To note and comment on the contents of this report.

3. Background

- 3.1 For 2018/19, the High Needs Block (HNB) will be funded according to a national funding formula (NFF). This will be a change from the previous position of being funding on a flat cash basis. Whilst the change is welcomed, there are concerns regarding the factors and how they are applied for the funding formula. Enfield will see an increase in funding, but it will not fully address the needs to be met or the inherent underfunding for the last five years. As detailed in the other high needs report elsewhere on the agenda, there is presumption that any high needs overspend would need to be met through efficiencies gained as part of an overall strategic plan. Table 1 details the funding Enfield is due to receive for 2018/19 and includes information for the last two years.

Table 1: Summary of funding and expenditure for the HNB

Years	Funding Provided	Planned Expenditure	Actual / Projected Expenditure
2018/19	£47.0m	£47.0m *	£47m
2017/18	£41.5m	£43.5m	£47m
2016/17	£39.8m	£43.8m	£49m

* Planned spend does not include the overspend of £3.5m being carried forward from 2017/18.

It should be noted that the current planned includes a minimal contingency to address in year demand to place new pupils, therefore there is a risk that the actual expenditure could exceed the funding available.

- 3.2 The rest of this report details how the planned spend will be used to commission places and develop new provision.

4. Special Schools

- 4.1 In line with the high needs strategic plan and following discussion with special school Headteachers, the places at each school have been the subject of a review and where possible places have been increased to meet the increasing demand to support pupils with high level of need. In summary, some of the changes in places numbers expected for 2018/19 are as follows

- Fern House (formerly Aylands) School will be increasing their place numbers from 44 to 48. The Forum will be aware that Fern House has consistently been under occupied and has had significant number of vacant places. During 2017/18, Fern House School was sponsored to join the Enfield Learning Trust (ELT). Following the move, ELT transferred the Additionally Resourced Provision (ARP) managed by Chesterfield School from St Mary's to the Fern House site. Following the move, the ELT requested St Mary's ARP be closed and the pupil be assessed and placed on the Fern House roll. The pupils have been assessed and will be added to the Fern House roll from April 2018. This now requires the place number at Fern House to be increased from 44 to 48.
- Russet House will be increasing their place numbers from 110 to 136 by expanding and incorporating the St Mary's (previously used as Chesterfield's ARP) and some premises at Garfield school.
- West Lea school will be increasing their place numbers from 138 to 220. The School has developed provision over several locations and has during 2017/18 been able to increase the number of pupils being supported. For 2018/19, the School have advised that they should be able to support up to 220 pupils across the various sites being used by the School.
- West Lea has agreed to manage the SEMH provision at the Swan and this has created up to 20 additional places.

Table 2 provides a breakdown of the number on roll and places funded in Special schools.

Table 2: Special School Places

School	Type of Provision ¹	Total Cost Per Place ²	Places Agreed 2016-17	Places Agreed 2017-18	Pupil Numbers Jan 18	Var. btw places & Pupil Nos	Places Confirmed 2018-19
Durants	ASD / SLD	£24,000	105	105	102	-3	105
Fern House	SEMH	£25,101	44	44	39	-5	48
Oaktree	MLD	£19,496	95	95	99	4	100
Russet House	ASD	£22,875	110	112	112	-	136
Waverley	PMLD	£25,478	133	133	101		133
West Lea	SLD	£18,781	138	150	188	38	220
West Lea @ Swan	SEMH	£25,000	-	-	16	16	16 up to 20
Total			625	639	613	50	758 (762)

4.2 Outreach Service

Five special schools are currently providing an Outreach Service. In line with the agreed process, these schools will be asked to carry out a self-review. Officers will assess the self-review and report their findings to the Forum. The total funding per Outreach provision is £112,000 pa.

4.3 Home and Hospital Service

West Lea School is commissioned to provide the homes and hospitals outreach service until March 2020. The aim of the service is to provide continuity of education for children and young people with medical needs or whose education has been interrupted by illness and who are in hospital, support units or at home. The funding, for 2018/19, for this service is £309,000 pa.

4.4 Advisory Service for Autism (ASA)

Russet House was commissioned in 2014 to provide the ASA to:

¹ ASD / SLD - Autism Spectrum Disorder & Severe Learning Difficulties

MLD - Moderate Learning Difficulty

PMLD - Profound & Multiple Learning Disorder

² Total cost includes £10k place funding, plus top up

SEMH - Social, Emotional & Mental Health

ASD - Autism Spectrum Disorder

SLD - Severe Learning Difficulty

- develop and deliver training to teachers and other staff to increase knowledge and understanding of AET National Standards and Competencies for autism, as well as provide bespoke training to individual schools;
- support pupils and staff in schools to ensure placements did not breakdown and pupils were able to meet the outcomes detailed in pupil’s individual programmes.

Russet House were commissioned in 2014 to provide the Advisory Service for Autism (ASA). The SLA was agreed for a three-year period. It was planned for the ASA to be reviewed as part of the ARP review carried out in the summer, but due to a new Headteacher starting at the School and other changes at the School, it was agreed to delay the review until 2018/19. Therefore, it is recommended that the provision continue to be provided by the School for 2018/19. The funding, for 2018/19, for this service is £304,000 pa.

5 **Additionally Resourced Provision (ARPs)**

5.1 The other high needs report elsewhere on the agenda outlined the review that had been carried out. One of the findings from the review was the funding for the ARP at Bowes Academy was not in line with the other ARPs. The funding provided for other ARPs like Bowes was assessed and it was recommended that:

- the per place funding for Bowes should be at the same level as the other similar ARPs
- ARPs should offer 8 places as a standard.

This was raised with ELT and ELT agreed to move to an 8 place ARP and being funded at the same level as the other ARPs.

Table 3 provides a breakdown of the places funded and pupils on roll at the ARPs.

Table 3: ARP Places

School	Type of Provision ³	Total Cost per Place	Places Agreed 2016-17	Places Agreed 2017-18	Pupil Numbers Jan 18	Var	Places Confirmed 2018-19
NEW	SEMH	£16,140	-	-	-	-	16
Bowes	A&C	£16,140	6	6	6	-	8
Brimsgate	HI	£18,772	12	12	9	-3	12
Chesterfield	CN	£16,140	8	8	8	-	8
Galliard	A&CN	£16,140	8	8	8	-	8
De Bohun	A&CN	£16,140	8	8	8	-	8
Eastfield	A&CN	£16,140	8	8	8	-	8
Chace	CN	£16,140	8	8	3	-5	8
Highlands	HL	£18,772	12	12	12	-	12
Houndsfield	S&L	£14,788	8	8	8	-	8
Suffolks	S&L	£14,788	16	16	16	-	16
Lea Valley High	S&L	£14,788	8	8	6	-	8
Satellite Provision							
Durants (Winchmore)	ASD	£17,088	8	16	15	-1	16
West Lea (Broomfield)	CN	£17,088	8	8	8	-	8
TOTAL			118	126	115		144

5.2 Developments

Expression of Interests are being sought for a new ARP to replace the provision following the closure of St Mary’s by ELT. It is proposed that the ARP will provide 16 places to support Key Stage 1 & 2 pupils.

³ HI - Hearing Impairment
A&CN - Autism & Complex Needs
SEMH - Social, emotional & mental health

CN - Complex Needs
S&L - Speech & Language
ASD - Autism

6 **Nurture Groups**

- 6.1 Nurture groups are a unique preventative resource for children with SEMH difficulties based on well documented psychological, social and educational theory and research. They are a specialised, small group, intensive intervention which provides on-going assessment and support for vulnerable children at risk of exclusion. The aim is to enable the child to access the curriculum and participate fully in school life without the need for resource heavy intervention. Practice within the group is grounded in attachment theory and child development theories.
- 6.2 There are currently 16 fully funded KS1 Nurture Groups operating and two-part funded KS2 groups. Each group is funded for no less than 7 but a maximum of 10 pupils for a maximum of 4 terms at which point the pupils are required to be gradually reintegrated into class.

Table 4 provides a breakdown of the schools currently centrally funded.

Table 4: Nurture Group Places

Provision	Type of Provision	Total Funding	Places 2016/17	Places 2017/18	Pupils 2016/17* Over Academic Yr.	Var. btw Places & Pupils	Places 2018/19
Brettenham	KS1	£59,700	10	10	14	3	10
Brimsdown	KS1	£59,700	10	10	Data not provided		10
Carterhatch Inf	KS1	£59,700	10	10	16	6	10
Chesterfield	KS1	£59,700	10	10	21	11	10
Eldon Infants	KS1	£59,700	10	10	10	-	10
Fleecefield	KS1	£59,700	10	10	10	-	10
Hazelbury I	KS1	£59,700	10	10	10	-	10
Galliard	KS1	£59,700	10	10	11	1	10
Honilands	KS1	£59,700	10	10	12	2	10
Lavender	KS1	£59,700	10	10	13	3	10
Prince of Wales	KS1	£59,700	10	10	16	6	10
Raynham	KS1	£59,700	10	10	16	6	10
Southbury	KS1	£59,700	10	10	8	-2	10
Tottenhall	KS1	£59,700	10	10	Data not provided		10
Wilbury	KS1	£59,700	10	10	13	3	10
Carterhatch Jun	KS2	£29,850	10	10	14	4	10
Eldon Juniors	KS2	£29,850	10	10	14	4	10

* Final data for 2017/18 not collected

It should be noted whilst some schools have a higher number than 10 pupils accessing the Nurture Group across the year, none of the Groups had more than 10 at any one time.

6.3 **Evaluation process and arrangements for 2017/18**

All centrally funded nurture groups are monitored annually against the Operational Policy and Procedure. Other groups can be monitored if they request it.

Data regarding the following areas is requested annually by EYSI:

- academic attainment
- Boxall Profile progress
- Background and needs
- Numbers on role

7 **Pupils in Independent and Out-borough Provision**

- 7.1 As detailed in the other report on High Needs on the agenda, the Authority has been considering how to manage the pressure on the HNB by reducing the number of pupils placed

in costly out-borough independent provision. The strategies which have been explored and developed include:

- creating more provision in-borough by either expanding existing special schools or creating new schools;
- providing training on job coaching for staff in schools, colleges and other providers to enable post 16 learners to be supported to undertake an agreed programme of work that will lead to the possibility of a permanent job;
- supported internship programmes for Post school learners;
- projecting future demand as the pupils and young learners as they progress through their education.

7.2 The work carried out to date has highlighted that there will always be a need for some pupils to be placed in out-borough provision. This is because of specific needs that need to be met, a specific preference stated by parents or unforeseen fluctuation in the local population. For these reasons, it is difficult to be totally accurate when considering the final point in paragraph 8.1. To support budget planning for 2018/19, using current data and known factors, an estimate has been made of the number of pupils that will need to be placed in independent and out-borough provision. This is detailed in Table 5 below.

Table 5: Pupils in Independent and Out-borough Provision

Location	Type of Provision	Number of Pupils on Roll					Var	% change
		Oct 14	Oct 15	Oct 16	Jan 18	Oct 18		
		Actual	Actual	Actual	Actual	Projected		
Enfield	Independent	10	8	8	26	27	1	4%
Enfield	Independent Special	3	3	6	7	7	-	-
OB ^[1]	HI*	22	22	22	22	22	-	-
OB	VI*	18	18	18	18	18	-	-
OB	Residential*	19	19	19	19	20	1	5%
OB	Independent	48	71	97	17	17	-	-
OB	Independent Special				83	83	-	-
OB	Mainstream	84	100	104	121	130	9	7%
OB	Resource Mainstream	4	4	4	4	4	-	-
OB	Non-Maintained Special	7	7	11	1	1	-	-
OB	Maintained Special	39	58	74	99	105	6	6%
Total		254	310	363	415	434	17	4%

* These placements haven't been included in the analysis previously provided and have been included in this report for completeness.

As can be seen in Table 8, during the current year (2017/18):

- An increase has been seen in the number of pupils supported in mainstream and maintained special schools in other local authorities. These placements may have been due to families moving into the borough and their child attending the out-borough school, parents choosing the out-borough school or an appropriate place was not available within the borough. Whilst the placement costs may not be as costly as the independent sector, these placements do create a pressure for the Council in transport costs. As the SEND place planning strategy develops, further work will need to be done in retaining these pupils in a school within the borough.
- The work on the SEND place planning strategy, as detailed in the previous report, has meant a marginal change in the number of pupils placed in out borough independent provision.

^[1] OB – Out-Borough

- 7.3 To contain in the short and begin the process of reducing use of out borough provision over the next few years, new places have and will be developed in existing schools. The current planned developments and improvements at existing special are as follows:
- West Lea School: Rebuilding work has started and Phase 'A' comprises of a single storey extension to provide a main entrance, together with single storey and double storey extension for teaching, provision of hard and soft play areas, covered seating, cycle parking and reconfiguration of car park and vehicular/pedestrian access arrangements. The project is due to complete at the end of August 2018.
 - Durant Upper School: The building works are progressing at the Minchendon site. Once the works at Durants Upper School are finished and the transition period completed, the Education and Skills Funding Agency will commence partial refurbishment of Durants Lower School.
 - Orchard House: The new build at Bullsmoor Lane was completed and the for the Secondary Pupil Referral Unit (PRU) moved to the new site in January 2018.
 - Swan Centre: The site vacated by the PRU is being used by Wet Lea for the education of pupils with SEMH.
 - Fern House School: The Authority is still committed to rebuilding the school and expanding the existing roll to 56.
 - New Special Free School for SEMH: The tendering process for establishing a new SEMH free school is under way.

8 **Post 16 Pupils with High Needs**

- 8.1 In addition, the Authority supports post 16 pupils in non-school provision. Table 6 below provides a breakdown of the pupils in non-school post 16 provision:

Table 6: Post 16 Pupils with SEND

Provider Name		Type	Learners			
			2016/17 Actual	2017/18 Actual	Var.	2018/19 Projections
Barnet & Southgate College	FE	OB	99	101	2%	110
College of North East London	FE	Enfield	63	77	22%	83
Capel Manor College	FE	Enfield	8	10	25%	11
Oaklands College	FE	OB	2	2		2
Harrow College	FE	OB	1	1		1
Westminster Kingsway	FE	OB	1	1		0
Waltham Forest College	FE	OB	1	4	300%	5
City of Westminster College	FE	OB	1	0	-100%	0
First Rung Ltd			2	4	100%	6
West Lea School (Internships)	Special	Enfield	0	9		12
St Piers College	FE	OB	1	1	0%	1
Sheilling College	FE	OB	1	1	0%	0
Treloars College	FE	OB	0	1		1
Derwen College	FE	OB	1	0	-100%	0
Interim Arrangements			1	2	100%	3
Big Creative			0	2		2
Ambitious College	FE	OB	0	0		1
Haringey 6th Form	FE	OB	4	5	25%	5
TOTAL			186	221	19%	243

- 8.2 As detailed in the earlier report, as well as working on developing pathways to adulthood, officers are working with local colleges to ensure the placement commissioned is in line with the course being studied by the learner.
- 9 The Forum are asked to note and comment on this report.

MUNICIPAL YEAR 2017/2018 – REPORT NO. 31**MEETING TITLE AND DATE:**

Schools Forum – 7 March 2018

REPORT OF:

Executive Director of Children's Services

Contact officer: Sangeeta Brown

E-mail: sangeeta.brown@enfield.gov.uk**Recommendation**

To note the workplan.

Agenda – Part: 1	Item: 5
Subject: Schools Forum: Workplan	
Wards: All	

Meetings		Officer
March 2017	School Budget 2017/18: Update SEND & High Needs – Update School Academy Transfers – Contribution towards Costs Scheme for Financing Schools & High Needs NFF - Draft Response	LM JC SB SB SB
June 2017	School Budget 2016/17 Outturn: Update Pupils with High needs in Mainstream Schools Dedicated Schools Grant – 2017/18: Analysis Schools Balances – Update	LM SB SB SB
September 2017	School Balances – 2016/17: Update Schools Budget: 2017/18 – Monitoring High Needs Review: Update School Funding Arrangements (2018/19) Annual Audit – Update	SB SB SB SB JC
November 2017	Schools Budget – Update (2017/18) School Funding Arrangements (2018/19)	LM SB
December 2017	Schools Budget: 2018/19: Update, Inc. De-delegation School Funding Arrangements (2018/19) Central Services Budgets DfE Consultation: Eligibility for FSM under Universal Credit	LM SB JC SB
January 2018	Local Authority Funding – Leader to attend Schools Budget: 2017/18 – Monitoring Schools Budget: 2018/19: Update Scheme for Financing - Revisions	JC LM LM SB
March 2018	Schools Budget: 2018/19: Update High Needs Places	LM SB
May 2018	Single Item Agenda - TBC	
July 2018	Schools Budget – Update (2017/18) School Funding Review (2017/18) Funding Arrangements (2019/20)	LM SB SB

Dates of Meetings

Date	Time	Venue	Comment
15 September 2017	2.00 - 3.00PM	Chace Community	With B Charalambous, MP
20 September 2017	5:30 - 7:30 PM	Chace Community	
06 November 2017	5:30 - 7:30 PM	Chace Community	
13 December 2017	5:30 - 7:30 PM	Chace Community	
17 January 2018	5:30 - 7:30 PM	Chace Community	
07 March 2018	5:30 - 7:30 PM	Chace Community	
09 May 2018	5:30 - 7:30 PM	Chace Community	
11 July 2018	5:30 - 7:30 PM	Chace Community	

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